



Equal Measures 2030 Global Advocates Survey

Thank you for taking the time to complete the Equal Measures 2030 Global Advocates Survey!

Throughout March and April, we will be seeking hundreds of responses from gender equality advocates like you in order to better understand how advocates across sectors understand and relate to measuring and tracking progress on gender equality and the role of data and evidence (or its absence) in your work.

The findings of this survey will be used to better understand the perceptions and behaviours of gender equality advocates, especially in relation to current progress toward gender equality, information needs, and use of data and evidence for advocacy. It will inform the design and work of Equal Measures 2030 and its partners, and the results will be compiled, analysed and shared in Autumn 2018.

We greatly appreciate your support in sharing and promoting this survey as widely as possible with your colleagues, partners, and contacts so that we have insights from gender equality champions from civil society, government, and the private sector across the globe!

- **Q1. Defining Characteristics: Which, if any, of the following, have you done in the last three years?** PLEASE TICK ALL THE BOXES THAT APPLY
 - Worked for an organisation whose work includes advocating for gender equality (including paid and voluntary positions)
 - Participated in a campaign (e.g. signed a petition) promoting gender equality
 - Joined a public mobilisation (e.g. a rally, march or protest) around the issue of gender and gender inequality
 - Attended an event to discuss or promote gender equality, women's rights or empowerment
 - Contacted an elected representative on the topic of gender equality
 - Made concerted efforts to advocate for gender equality, either personally, or in your professional capacity at work
 - Other advocacy action (PLEASE WRITE IN)

I have not taken action to advocate for gender equality in the last three years

EQUAL MEASURES 2030 PARTNERS



Q2.		ch of the following best describes the action you take on gender equality? ASE TICK ALL THE BOXES THAT APPLY
		This is a formal part of my role in my paid work
		This is something I do in my place of work, but is not a formal part of my role
		I do this as part of a volunteering role
		I do this informally, as a concerned citizen
		Other (PLEASE WRITE IN)
Q3.	You	s questionnaire will ask for your views on issues related to advocacy, policy and data. can answer these questions either for a specific country, or from a cross-national spective. Which would you prefer? PLEASE TICK ONE BOX ONLY
		Cross-nationally (global, region or for more than one country)
		National or sub-national (including province, district, community, etc.)
		(PLEASE WRITE IN WHICH COUNTRY)
Q4.	you	our opinion, what should be the three biggest priorities today, cross-nationally OR in r focus country, in relation to gender equality? These do not have to relate to your n sector of work. PLEASE TICK UP TO THREE BOXES
		Sexual and reproductive health and rights
		Access to comprehensive health services
		Reducing gender-based violence
		Equitable and quality education at all levels
		Economic empowerment, access to land and financial inclusion
		Women and work, unpaid care, pay gap
		Women's political and civil society participation
		Access to public infrastructure, including clean energy, water and sanitation
		Women and the effects of climatic and environmental changes
		Girls and women in conflict/post-conflict situations
		Public finance, public spending and taxation
		None of the above
		Don't know

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Q5.	attention amongst policy-makers, cross-nationally OR in your focus country, today? PLEASE TICK ONE BOX ONLY					
	Too much	Too little	About the right	Don't know /		
	attention	attention	amount of attention	not sure		
Q6.	-		tuations of men and wome last five years? PLEASE TI	-		
	Women and men	are more equal than the	ey were five years ago			
	Women and men	are less equal than they	v were five years ago			
	The relative situa	tions of women and mer	have not changed			
	Don't know / not s	sure				
Q7.	equality?	r k, where do you go to IE BOXES THAT APPL`	get data or evidence relati	ng to gender		
	Government sources (local, regional or national) (including statistical offices, census data, administrative record)					
	Independent or a	cademic research organ	isations (including universitie	s)		
	Multilateral/intern	ational organisations (e.	g. UN, IMF, World Bank)			
	Non-Government	Organisations (NGOs),	charities or community group	DS		
	Private sector/bus	siness				
	Media (e.g. outpu	ts from news organisation	ons online, in print, on TV or	radio)		
	Social media (e.g	. Twitter, Facebook, Linl	kedIn)			
	Other (e.g. prima	ry research, special surv	reys)			
	I don't use this kir	nd of data				

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Q8. In general, how would you rate data and evidence relating to gender equality from the following sources, based on how useful they are to you? How would you rate data and evidence from... PLEASE TICK ONE BOX ONLY FOR EACH ROW

						Dont
		Very useful	Fairly useful	Not very useful	Not at all useful	know/not sure
a)	Government sources (local, regional or national)					
b)	Independent or academic research organisations					
c)	Multilateral/international organisations, such as the UN					
d)	Non-Governmental Organisations (NGOs)					
e)	The private sector/business					
f)	Media (e.g. outputs from news organisations online, in print, on TV or radio)					
g)	Social media (e.g. Twitter, Facebook, LinkedIn)					

Q9. To what extent do you agree or disagree with the following statements? PLEASE TICK ONE BOX ONLY FOR EACH ROW

				Neither			
		Strongly agree	Tend to agree	agree nor disagree	Tend to disagree	Strongly disagree	Don't know
a)	Data and evidence relating to gender equality is readily and widely available, cross-nationally OR in your focus country						
b)	Data and evidence relating to gender equality, cross-nationally OR in your focus country, is up to date						
c)	Data and evidence relating to gender equality, cross-nationally OR in your focus country, is relevant to my work						
d)	Data and evidence relating to gender equality, cross-nationally OR in your focus country, is consistently reliable						
e)	Data and evidence relating to gender equality, cross-nationally OR in your focus country, is sufficiently disaggregated /						
	broken down into useful sub-groups, e.g. by gender, wealth, location						

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Q10.	bes	ning specifically now to government data source t reflects your view of government data relating in your focus country? PLEASE TICK ONE BOX	to gend			•	
	Data on gender equality is complete and available – there are no data gaps, cross-nationally OR in your focus country					GO TC	Q12
	Data on gender equality is mostly complete and available – there are a few data gaps, cross-nationally OR in your focus country						Q11
	Data on gender equality is somewhat incomplete or unavailable – there are some gaps in data, cross-nationally OR in your focus country					GO TC	Q11
		Data on gender equality is mostly incomplete or n there are many gaps in data, cross-nationally OR				GO TC	Q11
		Don't know				GO TC	Q12
Q11.	sou	what extent are the following factors relevant in rces, relating to gender equality, cross-nationa ASE TICK ONE BOX ONLY FOR EACH ROW	-		cus cou		lata Don't
			relevant	relevant	relevant	relevant	know
a)		ecting data on issues that affect girls and women olicymaking isn't prioritised					
b)		re is little demand from advocates for data ting to gender equality					
c)	Gen	der data is harder to collect than other data					
d)		re isn't enough technical know-how within ernment related to gender data					
e)		re isn't enough funding for the government to ect better gender data					

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Q12. To what extent do you agree or disagree with the following statements? PLEASE TICK ONE BOX ONLY FOR EACH ROW

		Strongly agree	Tend to agree	Neither agree nor disagree	Tend to disagree	Strongly disagree	Don't know
a)	A breakthrough in the Sustainable Development Goals (SDGs) on helping the most disadvantaged girls and women will not be possible without the relevant data						
b)	Lack of data on gender equality is a political issue						
c)	Lack of data on gender equality is a technical issue						
d)	More or better data and evidence would be helpful to me in my advocacy work						
e)	Comparing the situation across countries is an important part of my advocacy work						
f)	Government spending and investment in public services has a big impact on gender equality						
g)	I know where to find and how to use data about government spending and investment in public services						
h)	Tax policy and issues to do with taxation have a big impact on gender equality						

Q13. Thinking ahead to 2023, in five years' time, what single indicator or metric would best enable policymakers, cross-nationally OR in your focus country, to know if real progress has been made on gender equality? PLEASE WRITE IN BELOW

Q14.	pro	at, if anything, would help you personally to more effectively use data a mote gender equality, cross-nationally OR in your focus country?	and evidence to
		ASE TICK ALL THE BOXES THAT APPLY	
		Skills and training in how to access, analyse or communicate data	
		Greater knowledge of what data exists and where to find it	
		More and better data (i.e. "I'm aware of what data exists and where - but it' not the right data")	s not enough or
		More resources/staff time to work on data analysis and communication	
		Ready-made analysis, charts and visualisations of existing data presented	online
		Ready-made analysis, charts and visualisations of existing data presented	in print
		Nothing, I already use data and evidence as effectively as possible	
		Not applicable, I do not want to use data and evidence more	
		Other (PLEASE WRITE IN)	
Q15.	wou	I you think of a recent example where using data or evidence has had a uld have had an impact in changing perceptions, laws or legislation, po	•
	PLE	ASE TICK ONE BOX ONLY	
		ASE TICK ONE BOX ONLY Yes – I can think of an example where it has had an impact	
			GO TO Q15a
		Yes – I can think of an example where it has had an impact	
		Yes – I can think of an example where it has had an impact Yes – I can think of an example where it <i>would</i> have had an impact No – I can't think of any example of how data or evidence has helped Don't know	GO TO Q16
Q15a		Yes – I can think of an example where it has had an impact Yes – I can think of an example where it <i>would</i> have had an impact No – I can't think of any example of how data or evidence has helped	GO TO Q16
Q15a		Yes – I can think of an example where it has had an impact Yes – I can think of an example where it <i>would</i> have had an impact No – I can't think of any example of how data or evidence has helped Don't know a few words, could you describe the change, and how data or evidence	GO TO Q16
Q15a		Yes – I can think of an example where it has had an impact Yes – I can think of an example where it <i>would</i> have had an impact No – I can't think of any example of how data or evidence has helped Don't know a few words, could you describe the change, and how data or evidence	GO TO Q16
Q15a		Yes – I can think of an example where it has had an impact Yes – I can think of an example where it <i>would</i> have had an impact No – I can't think of any example of how data or evidence has helped Don't know a few words, could you describe the change, and how data or evidence	GO TO Q16
Q15a		Yes – I can think of an example where it has had an impact Yes – I can think of an example where it <i>would</i> have had an impact No – I can't think of any example of how data or evidence has helped Don't know a few words, could you describe the change, and how data or evidence	GO TO Q16
Q15a		Yes – I can think of an example where it has had an impact Yes – I can think of an example where it <i>would</i> have had an impact No – I can't think of any example of how data or evidence has helped Don't know a few words, could you describe the change, and how data or evidence	GO TO Q16
Q15a		Yes – I can think of an example where it has had an impact Yes – I can think of an example where it <i>would</i> have had an impact No – I can't think of any example of how data or evidence has helped Don't know a few words, could you describe the change, and how data or evidence	GO TO Q16
Q15a		Yes – I can think of an example where it has had an impact Yes – I can think of an example where it <i>would</i> have had an impact No – I can't think of any example of how data or evidence has helped Don't know a few words, could you describe the change, and how data or evidence	GO TO Q16

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Now a few questions about you and your advocacy role. This will help us look at patterns or differences in responses across this survey.

Q16.	6. Which of the following best describes how you think of yourself? PLEASE TICK ONE BOX ONLY				
	L L L	Female		lale	In another way
Q17.		ich of the following a		elong to?	
		ASE TICK ONE BOX (Under 18 years	ONLY 18-29	30-49	50+
					50∓ □
Q18.		ich, if any, of the follo unteer? PLEASE TICK	-	s the organization in	which you work or
		Government (includin level or local/city leve	-	civil servants and at ar	ny level, national, state
	 Independent or academic research organisations (including universities) Multilateral/international organisations, including the UN 				
		The private or busine	ss sector		
		International NGO, wi	nere girls' or women's	s rights ARE the sole f	ocus
		International NGO, wi	nere girls' or women's	s rights ARE NOT the	sole focus
		National NGO, where	women's rights ARE	the sole focus	
		National NGO, where	women's rights ARE	NOT the sole focus	
		Larger girls' or womer year)	n's rights movement of	or network (income mo	pre than USD \$75,000 per
		Small girls' or women year)	's rights movement o	r network (income less	s than USD \$75,000 per
		Other community-bas	ed organisation		
		Other (PLEASE WRI	ΓΕ IN)		

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		ch of the follow ASE TICK AS M	-	• • •	licy area fo	cus of your advoca	cy?
[Sexual and rep	roductive hea	lth and rights			
[Access to comp	prehensive he	alth services			
[Reducing gend	er-based viole	ence			
[Equitable and c	luality educat	ion at all levels			
[Economic empo	owerment, ac	cess to land and	d financial ind	clusion	
[Women and wo	ork, unpaid ca	re, pay gap			
[Women's political and civil society participation						
[Access to public infrastructure, including clean energy, water and sanitation						
[Women and the	effects of cli	matic and enviro	onmental cha	anges	
[Girls and wome	n in conflict/p	ost-conflict situa	ations		
[Public finance,	public spendi	ng and taxation			
[None of the abo	ove				
[Don't know					
	PLE	ch of the follow ASE TICK AS M irls (<15 years)	IANY BOXES		-	dvocacy work? ien (25+ years)	Don't know
	PLE	ASE TICK AS N			n any of the Hindi	e following languag Bahasa Indonesia	

Q22.	Your participation in the survey is anonymous. However, as a respected member of the
	advocacy community, being able to state that you or your organisation participated would
	help add weight to the findings and increase the influence of the survey results, cross-
	nationally OR in your focus country, as well as to provide you directly with survey
	findings once available. We will not attribute any individual responses to your name or
	organisation. For example, a quote will be identified as 'advocate, cross-nationally OR in
	your focus country.'

Would you agree to include your name in a list of those who have participated in the survey? PLEASE TICK ONE BOX ONLY

Yes – agree to have my name, job title, and organisation included

Yes – agree to have my job title and organisation included, but not my name

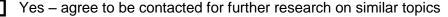
Yes – agree to have my organisation's name included, but not to be identified personally

Yes – agree to have my job title and sector included, but not my name or my organisation's name

None of the above

Q23. Please enter below the details you are happy for us to include in the survey participants' list. PLEASE WRITE IN

Q24. Would you be happy for Ipsos MORI or Equal Measures 2030 to contact you again, in the next year, for further research on topics similar to those discussed today? Whether or not you agree, your details will never be given or sold to third parties for any other use. PLEASE TICK ONE BOX ONLY



No - do not agree to be contacted for further research on similar topics

Email:

Telephone:

Thank you very much for your time in completing this survey. Your inputs are invaluable and will be used to better understand the perceptions and behaviours of gender equality advocates, especially in relation to current progress toward gender equality, information needs, and use of data and evidence for advocacy. It will inform the design and work of Equal Measures 2030 and its partners, and the results will be compiled, analysed and shared in Autumn 2018. Here are a list of ways you can stay connected to the work of Equal Measures 2030.

Sign up for our newsletter and visit our website: www.equalmeasures2030.org

Stay connected to gender equality, data and the SDGs and keep up with all the latest news

Follow us on Twitter (@Equal2030), Facebook (@Equal2030) and LinkedIn (Equal Measures 2030)

Become a part of the EM2030 community and help us to amplify our vision, mission and mandate.