Call for Consultancy

Data Mapping, Girls’ Education in Emergencies in Kenya

Project Background

Equal Measures 2030, and its partner FAWE are collaborating in Kenya on the Global Affairs Canada-funded project “Data-Driven Advocacy for Girls Education in Emergencies (EiE) in Africa.” The project aims to work with both women’s rights organisations (WROs) and decision-makers to improve the collection and use of gender data to advance education for girls’ and women in fragile settings within Kenya and Burkina Faso. The project is part of the Global Affairs Canada commitment to the Charlevoix declaration, which aims to improve education for girls and women affected by crises, as well as lead to the collection of better sex and age disaggregated data on education in emergencies.

Scope of Work

A critical component of the project is a mapping and compilation of data that is broadly relevant to education/learning of girls/women in fragile setting in Kenya, which includes both subnational and intersectional considerations.

The data mapping will address the following scope of work (though the final scope and focus of the mapping will be further refined by the consultant in order to best reflect specific data sources in the Project Country):

- The mapping of the data eco-system will be based on an agreed upon template that covers common barriers for girls’ EiE.
- Education (e.g., EMIS) data produced by the Education Ministry and local representatives is important, but the mapping should look at a wide range of data sources that touch upon EiE including surveys, population censuses and across sectors: health, justice system, budget and expenditure data, etc.
- The mapping should cover data that are produced by national statistical systems and/or generated by UN/bilateral/multilateral agencies in support of programmes targeting EiE, especially specialised agencies of the UN (e.g., UNHCR, UNICEF, etc.).
- The mapping should include data generated by civil society groups or citizen generated data (e.g., Uweyzo in Kenya) and other non-official sources.
- The mapping will document information on the availability of disaggregations by population group where relevant.
- In addition, the consultant shall compile public datasets or links to them where possible, and document some of the key data gaps and data challenges related to girls and women EiE (that might differ from gaps amongst other populations)
**Key Deliverables**

Working closely with EM2030 and its partners, the consultant will:

- Refine the scope and focus of the mapping template, based on up-to-date knowledge of existing data related to girls’ EiE in Kenya
- Undertake desk research regarding a review of existing data eco-system mappings related to education, fragile settings or to a wide range of enabling conditions for girls/women in EiE in Kenya
- Recommend a framework for the template that captures all possible datasets (by type, level and sector) on common barriers to girls’ EiE and other measures of inputs, processes and outcomes
- Consult informally with key EiE data stakeholders in Kenya to ensure that as many data sources related to girls’ education in emergencies are documented as possible.
- Draft and final 15-20-page report summarising key findings and an electronic compilation of existing data sources.

**Required technical expertise, skills and knowledge**

- Masters or PhD degree in education, comparative and international education, education in emergencies, or related social sciences, international affairs, and international development.
- Up to date knowledge of a wide range of data sources related to gender and education in fragile and conflict-affected areas of Kenya
- Demonstrated understanding of barriers to quality education for girls and women in emergency contexts in Kenya

**Budget, timelines and ways of working**

- The consultant will work remotely
- The Scope of Work is estimated to take about 15 to 20 days to complete, but consultants should provide details for their proposed timing and costings in the cover letter
- The work should be completed between late November 2020 and January 2021, with a first draft of the research findings submitted for project partner review by around 15th January and a final draft by 31st January

**How to apply**

- Please submit the following by November 25th, 2020:
  - A Technical Proposal explaining your relevant experience for this work, your proposed approach and methodology, and a rough overview of timelines
  - A Cost Proposal outlining the proposed budget
- Please send to alison.livingstone@equalmeasures2030.org, with “Data Mapping, Girls’ Education in Emergencies in Kenya” in the subject line of your email
- The deadline for applications is November 25th, 2020
- Applications will be reviewed on a rolling basis