Call for Consultancy:
Research Lead, Data and Girls’ Education in Emergencies in Africa

Project Background

Equal Measures 2030, and its partners FAWE and Initiative Pananetugri pour le Bien-être de la Femme (IPBF), are collaborating on the Global Affairs Canada-funded project “Data-Driven Advocacy for Girls Education in Emergencies (EiE) in Africa.” The project aims to work with both women’s rights organisations (WROs) and decision-makers to improve the collection and use of gender data to advance education for girls’ and women in fragile settings within Kenya and Burkina Faso. The project is part of the Global Affairs Canada commitment to The Charlevoix declaration, which aims to improve education for girls and women affected by crises, as well as lead to the collection of better sex and age disaggregated data on education in emergencies.

Scope of Work

A foundational piece of research for the project will be a survey of at least 40 global, regional and country-level (especially in Kenya and Burkina Faso) Education in Emergencies (EiE) experts. Due to continued global travel restrictions as a result of COVID19, the expert interviews will take place online/over the telephone.

The research may explore the following (though the exact scope and focus of the research can be further refined by the consultant, EM2030 and the project partners):

- The perspective of EiE experts (global, regional as well as country-specific experts) on common barriers to girls’ EiE
- Key data gaps and data challenges related to girls’ EiE
- Potential sources of data, including cross-sectoral and non-traditional data
- The extent to which data are used (or under-utilised) in policymaking and programming on girls’ EiE and recommendations to ensure that the data is well utilized
- Promising policy, law or budget interventions that support girls’ EiE and perspectives on best practices for improving girls’ education in emergencies
- The current engagement of women’s rights organizations (WROs) in the girls’ EiE sector and any opportunities for greater engagement.
- Challenges experienced by WROs in addressing girls’ education in emergencies
- The capacities of WROs to effectively use data about girls’ education in emergencies
Key Deliverables

Working closely with EM2030 and its partners, the consultant will:

- Refine the scope and focus of the research, based on up-to-date knowledge of existing research related to girls’ EiE and an understanding of the research objectives for this project
- Recommend a framework of analysis capturing cross-sectoral barriers to girls’ EiE
- Define a sample of at least 40 Education in Emergencies experts, meeting agreed targets/criteria for the sample mix
- Consult informally with a sub-set of key EiE stakeholders to confirm the study scope, interview sample, and gather insights to inform interview guide
- Draft an interview guide for the expert interviews
- Conduct the expert interviews, making arrangements for language interpretation as required, and keeping detailed notes/transcripts
- Conduct analysis of interview findings
- A detailed report (estimated at 15-20 pages) summarising key research findings (draft report and then final report incorporating project partner feedback)
- Presentation of research findings to relevant stakeholders
- Provide write up or transcripts of expert interviews, to aid future/further analysis by the project partners

Required technical expertise, skills and knowledge

- A Masters or PhD degree in education, comparative and international education, education in emergencies, or related social sciences, international affairs, and international development studies
- Demonstrated understanding of and experience in the Education in Emergencies EiE sector, including understanding of barriers to quality education for girls and women in emergency contexts
- Relevant inter-agency coordination experience (such as Education Sector, Local Education, and/or Cluster/Refugee Coordination experience; humanitarian coordination experience will be an advantage)
  - Specific knowledge of the two focus Countries for this project (Kenya and Burkina Faso) will be an advantage
- Network of global, regional and national contacts in Education in Emergencies; access to senior experts (for example, Refugee Coordinator and Humanitarian Coordinator level, Ministry of Education and National Education Policymakers) will be an advantage
- Up to date knowledge of research related to Gender and Education in Emergencies (EiE)
- Demonstrated track record of survey/key informant interview research design and both quantitative and qualitative analysis
- Fluency in English and French will be a strong asset

Budget, timelines and ways of working

- The consultant will work remotely
- The Scope of Work is estimated to take between 20 and 30 days to complete, but consultants should provide further detail on their proposed timing and costings in their Cover Letter
- The work should be completed between late November 2020 and end of January 2021, with the research findings finalized and submitted by 31st January 2021 (allowing time for input and feedback from the project partners prior to this date)
How to apply

- Please submit a proposal covering the following:
  - Your relevant experience for this work
  - Proposed budget
  - Overview of proposed methodology/approach and high-level project timeline
- Please submit to alison.holder@equalmeasures2030.org before 25th November 2020
- Applications will be reviewed on a rolling basis